**Resolution**

*The Global Psychology Alliance,*

*Recalling* that the Global Psychology Alliance (“Alliance”) has been actively collaborating since the 2019 Lisbon Summit by collectively advancing the leadership of psychologists and the science of psychology on behalf of member organizations;

*Proclaiming* that the Alliance commits to continued cooperation directed toward addressing critical global challenges framed within the United Nations Sustainable Development Goals (SDGs), with a focus on SDG 13: Take urgent action to combat climate change and its impacts; SDG 3: Ensure healthy lives for all at all ages; and SDG 10: Reduce inequality within and among countries;

**WHEREAS United Nations Sustainable Development Goal 13** acknowledges there is overwhelming agreement among climate scientists that the earth is warming, due primarily to increased amounts of carbon dioxide and other “greenhouse” gases being emitted into the atmosphere and that the increase in emissions is due to human activities;

*Recognizing* that higher surface temperatures have led to changes in the climate of every region of the planet, including altered precipitation patterns, rising sea levels, melting polar ice, and increases in severe storms, flooding, heatwaves, drought, and wildfires, which threaten human health and wellbeing, cultures and societies;

*Acknowledging* that climate change is contributing to greater prevalence and severity of mental health challenges, including post-traumatic stress, anxiety, depression, and substance misuse; interpersonal aggression and violence; impaired cognitive and brain function; to physical health conditions including infectious diseases; cardiovascular, respiratory, kidney and allergic conditions; and to social problems including community breakdown; and population displacements;

*Appreciating* that all communities are impacted, and that marginalized and disadvantaged countries, communities and peoples disproportionately bear the negative impacts of climate change

*Emphasizing* that psychological science and psychologists can address climate change through research and psychological interventions to: ameliorate harms to mental health and build resilience; encourage environmentally friendly attitudes and behaviors and pro-social and pro-health behaviors; offer support to climate refugees;

*Further emphasizing* that psychologists can also address climate change through developing tools to promote literacy on climate, health and wellbeing, and to develop environmental education programs; providing tools to empower individuals, organizations and communities with social and emotional competencies for problem-solving; developing interventions to foster better interconnectivity and social cohesion within communities; developing interventions for individual and organizational behavior change for personal and social transition and adaptation; using psychological science data to support climate decision making and decision makers; and contributing to the design and implementation of public policies concerning climate, healthy environments, and resilient communities; helping the design of environmentally friendly buildings and communities; contributing to the creation and uptake of green technologies; advocating for improved climate policies; and educating policy makers about risk assessment and behavioral change interventions;

**WHEREAS United Nations Sustainable Development Goal 3** acknowledges that human health relies upon both mental and physical well-being;

*Noting* that global mental health is an evolving field of research and practice that aims to alleviate mental suffering through the prevention, care, and treatment of mental health problems and to promote and sustain the mental health and wellbeing of individuals and communities around the world;

*Granting* that mental health remains commonly neglected despite its clear importance to global health, economies, and human rights. About 1 in 5 adults experience a mental health problem, and 80% of people with severe mental disorders receive no treatment for their disorder in low-income and middle-income countries; 25–50% receive no treatment in high-income countries;

*Recognizing* that the first year of COVID-19, global prevalence of anxiety and depression increased by 25%, exacerbated by pandemic-related service interruptions and, by the second year of COVID-19, progress toward ensuring healthy lives halted or reversed; and *recognizing* that this increased burden can be expected to rise further in the face of increased exposure to adverse risks, such as conflict and displacement;

*Acknowledging* that stigma against mental health issues remains prevalent globally;

*Emphasizing* that psychology as a scientific profession advances global mental health through:mental health and wellbeing literacy programs, culturally competent service delivery; accessible quality psychological care and services; community-based mental health care teams of psychologists and other professionals; mental healthcare integrated systems; programs to combat stigma and discrimination; and through educating and training psychologists, as well as other specialists and non-specialists where task-sharing is beneficial;

**WHEREAS United Nations Sustainable Development Goal 10** acknowledges the need to reduce inequality within and between countries where data indicate pervasive economic, gender, ethnic, and geographical discrepancies;

*Stressing* that inequality, including racism and discrimination is perpetrated when structural policy choices benefit those with power, resulting in devastating, real-world consequences including disproportional negative impacts of climate change, displacement and forced migration, and disproportional death rates from armed conflict, food insecurity and infectious disease, including COVID-19.

*Highlighting* that mental health problems have been demonstrated to at least partially reflect issues of systemic discrimination such as social dominance and subordination; limited access to safe housing, nutritious food, technology and high quality education; and limited access to competencies development and employment opportunities.

Recognizing that psychological science and psychologists can address inequality, racism and discrimination through [WE NEED TO WORK ON THIS SECTION]

* Research on anti-bias and discrimintation training

THEREFORE, BE IT RESOLVED that the Alliance member psychology organizations will collaborate to advocate for and support international and cross-disciplinary collaboration to address SDGs 13, 3, and 10 to apply psychological science and practice to:help mitigate climate change and facilitate adaptation to its effects; advance global mental health; and decrease racism and discrimination and increase equity and inclusion among peoples and communities;

The Alliance agrees to

*Develop materials, message and programs* to

* educate the public about psychological contributions to combating climate change, emphasizing the need for immediate governmental, societal, community, and personal action, utilizing psychologically informed communication strategies; **(Climate Change)**
* encourage psychologists to educate and inspire their students and colleagues about psychological contributions to combating climate change, including filling research gaps **(Climate Change)**
* publicize the psychological evidence base for attitude and behavior change, ensuring that relevant policies are informed by the science of psychology; **(Climate Change)**
* encourage our communities to be vocal advocates concerning the necessary mitigatory, preparatory, and responsive adaptations to climate change, paying particular attention to the needs of those who suffer disproportionately; or who are in a disadvantaged or vulnerable situation; and to advocate for the rights of those most susceptible to the negative mental health impacts of climate change, for example, by encouraging policymakers to fully fund programs to aid those who suffer harm due to climate change; ; **(Climate Change)**

*Develop materials, message and programs* to

* encourage psychologists to advance global mental health efforts in their respective contexts, incorporating education, research, and service provision; **(Global Mental Health)**
* Here the message might be more direct – materials to highlight the unity of mental and physical health; to promote global mental health and glonal mental health equity;
* Materials to combat stigma in communities, workplaces and institutions

*Develop materials, message and programs* to

* encourage our members to promote inclusiveness, equity and diversity in every aspect ofd society, to inspire respect for humanity, and to work together to achieve social justice and a fair distribution of opportunities, resources, rights and power. **(Inrease Equity/Decrease Discrimination)**
* raise awareness of Alliance organizations and their communities to put in place steps to achieve diversity and equality of opportunity in all appointments, awards, opportunities. . **(Inrease Equity/Decrease Discrimination)**
* provide support for members of Alliance organizations to deliver psychological services equally across the population . **(Inrease Equity/Decrease Discrimination)**.
* encourage psychology educators to review teaching of psychology so it is accessible to and inclusive of all in their communities. . **(Inrease Equity/Decrease Discrimination)**

*Bogota, Colombia*

*June xx, 2022*